Objectives for Full-Time Clinical Internships

Objectives for Full-Time Clinical Internship I / PT 6295

1. The student will consistently practice in a safe manner that minimizes risk to patient, self and others with < 25% guidance/supervision in simple or complex patient situations.

2. The student will consistently demonstrate professional behavior in all situations with < 25% guidance/supervision.

3. The student will consistently practice in a manner consistent with established legal and professional standards and ethical guidelines with < 25% guidance/supervision in simple or complex patient situations.

4. The student will consistently communicate in ways that are congruent with situational needs with < 25% guidance/supervision in simple or complex patient situations.

5. The student will consistently adapt the delivery of physical therapy services with consideration for patients’ differences, values, preferences, and needs with < 25% guidance/supervision in simple or complex patient situations.

6. The student will consistently participate in self-assessment to improve clinical and professional performance with < 25% guidance/supervision.

7. The student will apply current knowledge, theory, clinical judgment and the patient’s values and perspective with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

8. The student will determine with each patient encounter, the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

9. The student will perform a physical therapy patient examination using evidence-based tests and measures with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

10. The student will evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

11. The student will determine a diagnosis and prognosis that guides future patient management with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

12. The student will establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence based with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.
13. The student will perform physical therapy interventions in a competent manner with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

14. The student will educate others (patients, caregivers, staff, students, other health professionals, business and industry representatives, school systems) using relevant and effective teaching methods with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

15. The student will produce quality documentation in a timely manner to support the delivery of physical therapy services with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

16. The student will collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes with < 25% guidance/supervision in simple patient situations and < 100% guidance/supervision in complex situations.

17. Students will participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines with < 90% guidance/supervision in simple patient situations and < 100% guidance/supervision in complex situations.

18. Students will direct and supervise personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines with < 90% guidance/supervision in simple patient situations and < 100% guidance/supervision in complex situations.

Objectives for Full-Time Clinical Internship II / PT 6296
1. The student will consistently practice in a safe manner that minimizes risk to patient, self and others with < 25% guidance/supervision in simple or complex patient situations.

2. The student will consistently demonstrate professional behavior in all situations with < 25% guidance/supervision.

3. The student will consistently practice in a manner consistent with established legal and professional standards and ethical guidelines with < 25% guidance/supervision in simple or complex patient situations.

4. The student will consistently communicate in ways that are congruent with situational needs with < 25% guidance/supervision in simple or complex patient situations.

5. The student will consistently adapt the delivery of physical therapy services with consideration for patients’ differences, values, preferences, and needs with < 25% guidance/supervision in simple or complex patient situations.

6. The student will consistently participate in self-assessment to improve clinical and professional performance with < 25% guidance/supervision.

7. The student will routinely apply current knowledge, theory, clinical judgment and the patient’s values and perspective with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

8. The student will routinely determine with each patient encounter, the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional with < 50% guidance/supervision in simple patient situations and < 75%
guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

9. The student will routinely perform a physical therapy patient examination using evidence-based tests and measures with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

10. The student will routinely evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

11. The student will routinely determine a diagnosis and prognosis that guides future patient management with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

12. The student will routinely establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence based with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

13. The student will routinely perform physical therapy interventions in a competent manner with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 50% of an entry-level caseload.

14. The student will routinely educate others (patients, caregivers, staff, students, other health professionals, business and industry representatives, school systems) using relevant and effective teaching methods with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

15. The student will routinely produce quality documentation in a timely manner to support the delivery of physical therapy services with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

16. The student will routinely collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

17. Students will routinely participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

18. Students will routinely direct and supervise personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.
Objectives for Full-Time Clinical Internship III / PT 6297

1. The student will consistently practice in a safe manner that minimizes risk to patient, self and others without guidance/supervision in simple or complex patient situations.

2. The student will consistently demonstrate professional behavior in all situations without guidance/supervision in simple or complex patient situations.

3. The student will consistently practice in a manner consistent with established legal and professional standards and ethical guidelines without guidance/supervision in simple or complex patient situations.

4. The student will consistently communicate in ways that are congruent with situational needs without guidance/supervision in simple or complex patient situations.

5. The student will consistently adapt the delivery of physical therapy services with consideration for patients’ differences, values, preferences, and needs without guidance/supervision in simple or complex patient situations.

6. The student will consistently participate in self-assessment to improve clinical and professional performance without guidance/supervision in simple or complex patient situations.

7. The student will routinely apply current knowledge, theory, clinical judgment and the patient’s values and perspective with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations while maintaining at least 75% of an entry-level caseload.

8. The student will routinely determine with each patient encounter, the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

9. The student will routinely perform a physical therapy patient examination using evidence-based tests and measures with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

10. The student will routinely evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgments with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

11. The student will routinely determine a diagnosis and prognosis that guides future patient management with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

12. The student will routinely establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence based with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

13. The student will routinely perform physical therapy interventions in a competent manner with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

14. The student will routinely educate others (patients, caregivers, staff, students, other health professionals, business and industry representatives, school systems) using relevant and effective teaching methods with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.
15. The student will routinely produce quality documentation in a timely manner to support the delivery of physical therapy services with < 25% guidance/supervision in simple or complex patient situations while maintaining at least 75% of an entry-level caseload.

16. The student will routinely collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

17. Students will routinely participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

18. Students will routinely direct and supervise personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines with < 50% guidance/supervision in simple patient situations and < 75% guidance/supervision in complex situations with at least 50% of an entry-level caseload.

**Objectives for Full-Time Clinical Internship IV/ PT 6298**

1. The student will consistently practice in a safe manner that minimizes risk to patient, self and others without guidance/supervision in simple or complex patient situations.

2. The student will consistently demonstrate professional behavior in all situations without guidance/supervision in simple or complex patient situations.

3. The student will consistently practice in a manner consistent with established legal and professional standards and ethical guidelines without guidance/supervision in simple or complex patient situations.

4. The student will consistently communicate in ways that are congruent with situational needs without guidance/supervision in simple or complex patient situations.

5. The student will consistently adapt the delivery of physical therapy services with consideration for patients’ differences, values, preferences, and needs without guidance/supervision in simple or complex patient situations.

6. The student will consistently participate in self-assessment to improve clinical and professional performance without guidance/supervision in simple or complex patient situations.

7. The student will routinely apply current knowledge, theory, clinical judgment and the patient’s values and perspective without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

8. The student will routinely determine with each patient encounter, the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

9. The student will routinely perform a physical therapy patient examination using evidence-based tests and measures without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.
10. The student will routinely evaluate data from the patient examination (history, systems review, tests and measures) to make clinical judgments without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

11. The student will routinely determine a diagnosis and prognosis that guides future patient management without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

12. The student will routinely establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence based without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

13. The student will routinely perform physical therapy interventions in a competent manner without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

14. The student will routinely educate others (patients, caregivers, staff, students, other health professionals, business and industry representatives, school systems) using relevant and effective teaching methods without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

15. The student will routinely produce quality documentation in a timely manner to support the delivery of physical therapy services without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

16. The student will routinely collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

17. Students will routinely participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.

18. Students will routinely direct and supervise personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines without guidance/supervision in simple or complex patient situations with 100% of entry-level caseload.