Physical Therapy faculty and clinicians nationally agree that development and assessment of professional behaviors should be an important part of the physical therapy curriculum. The purpose of this checklist is to effectively measure and provide feedback about behaviors that will influence an individual’s ability to meet expected role requirements as a student and an entry-level professional physical therapist. The professional behaviors presented below are not meant as a portrayal of personality but as the necessary abilities required for professional clinical performance.

This assessment will be completed by all your instructors at the end of each semester and can be used to determine course grades that relate to professional behavior. Results from all your current course instructors will be pooled and documented to serve as a tool to monitor your professional development over time. As necessary, you will receive feedback regarding your professional behavior from your academic advisor.

Students will be evaluated according to the following 5 point scale:

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<th>1</th>
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<th>3</th>
<th>4</th>
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Students are evaluated according to the following 5 point scale:

1 - rarely, demonstrates ability
2 - demonstrates occasionally, needs substantial improvement
3 - not entry-level, but making steady progress, requires minimal cues (responds to feedback, progressing)
4 - entry-level, demonstrates consistency
5 - exceeds entry level competency

It is expected that students will progress to a level of “3” or “4” by the beginning of their 1st full time clinical affiliation. If the student fails to meet acceptable professional levels indicated by more than 1 instructor per semester per year, an action plan may be devised to address deficiencies and/or a recommendation may be made to the Program Director for a referral to the Student Progress Committee to review the deficiencies and make recommendations to the program regarding the probationary process.

### I. Professionalism

In academic/clinical work the student …..

<table>
<thead>
<tr>
<th>Yes / No</th>
<th>Yes / No</th>
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<tr>
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<tr>
<td>Dresses appropriately and projects a professional image</td>
<td>Abides by set policies and procedures</td>
<td>Shows respectful verbal communication</td>
<td>Shows respect for all</td>
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<tr>
<td>Takes responsibility for actions</td>
<td>Demonstrates dependability</td>
<td>Is punctual</td>
<td>Meets deadlines</td>
</tr>
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<td>Acts ethically</td>
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Overall Professionalism:

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Comments:__________________________________________________________________
____________________________________________________________________________

II. Problem Solving
In academic/clinical work the student ..... 

Yes / No

_____ _____ Critiques his/her own skills
_____ _____ Applies feedback
_____ _____ Implements solutions
_____ _____ Appropriately reconciles differences of opinion
_____ _____ Deliberates the consequences of a solution
_____ _____ Accepts designated workload without complaint
_____ _____ Gives constructive feedback

Overall Problem Solving:

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Comments:__________________________________________________________________
____________________________________________________________________________

III. Effective Use of Time and Resources
In academic/clinical work the student ..... 

Yes / No

_____ _____ Creatively uses resources
_____ _____ Coordinates schedule effectively
_____ _____ Budgets time effectively

Overall Effective Use of Time and Resources:

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<th>1</th>
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Comments:__________________________________________________________________
____________________________________________________________________________
IV. Interpersonal Skills
In academic/clinical work the student …..

Yes / No
_____ _____ Demonstrates active listening
_____ _____ Engages in tasks equally with others
_____ _____ Initiates appropriate verbal communication
_____ _____ Initiates nonverbal communication that is consistent with the intended message
_____ _____ Motivates others
_____ _____ Presents information in a logical articulate manner
_____ _____ Demonstrates a positive attitude towards learning

Overall Interpersonal Skills:

1 2 3 4 5

Comments:__________________________________________________________________

V. Working Relationships
In academic/clinical work the student …..

Yes / No
_____ _____ Receives feedback without defensiveness
_____ _____ Demonstrates flexibility
_____ _____ Shows effective collaboration to accomplish tasks
_____ _____ Demonstrates the ability to work well with colleagues

Overall Working Relationships:

1 2 3 4 5

Comments:__________________________________________________________________

____________________________________________________________________________

This tool is loosely based on the following:


University of Florida Dept. of Physical Therapy. Professional Abilities